

Writing Foundational Skills: *Developing Skills and Habits*

SKILL	GRADE
Students can and do:	
Participate in teacher-led writing of lists, notes, captions, and simple narratives.	K
With a verbal or visual prompt, attempt writing to communicate ideas.	K
Use phonetic spelling of unknown words as well as accurate spellings of learned words in writing.	K
Apply accurate spellings of highest frequency words and knowledge of regular spelling patterns in written work.	1
Plan and draft a narrative sequence or description of several complete sentences.	1
With prompts, find and correct errors of spelling, capitalizations, and punctuation after skills have been taught.	1
Present written work to familiar adults and peers.	1
Use discussion, books, or media resources to gather ideas and plan writing about a topic.	2
Identify audience and purpose before writing.	2
With prompts and support, write a personal or fictional narrative with basic story elements.	2
Construct a paragraph with a main idea sentence and several details.	2
With feedback and tools such as a primary dictionary, find and correct errors and improve word choice to add color and precision.	2
Participate in evaluation of written work.	2
Use discussion, books, or media resources to gather ideas, outline them, and identify the intended form of the writing (poetry, description, narration, comparison, persuasion, reporting, etc.)	3
Identify audience, purpose, and intended length of composition before writing.	3
Write simple reports of several cohesive paragraphs, each with a main idea and detail structure.	3
Draft with the intention of revision and editing.	3

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With adult and peer feedback, and tools such as a dictionary, thesaurus, and/or spell checker, evaluate whether the writing achieved its goal and make changes in content or form as necessary.	3
Polish and present writing to an audience of peers or familiar adults.	3