

# Writing Foundational Skills:

## *Sentence Composition*

SKILL	GRADE
<b>Students can and do:</b>	
With modeling or verbal prompts, orally produce complete sentences.	K
Match question marks to questions and periods to statements.	K
Move word cards and rebuses to construct complete sentences.	K
Supply the “who”, “is doing”, “what”, in a subject-verb-object sentences frame.	1
Match periods, question marks, and exclamation points to statements, questions, commands, and exclamations.	1
Distinguish between a complete sentence and a sentence fragment, and supply the missing phrase or clause.	1
Write statements in response to questions, and questions transformed from statements, using conventional word order.	1
Elaborate a simple subject or simple predicate, in response to questions, who, what, where, how, or why.	1
Use the conjunctions and, but, so, and because.	
Use capitals for the first word in a sentence, proper names, and the word I.	
With modeling or prompting, separate run-on sentences and identify fragments, supplying a subject or predicate as necessary.	2
Supply adjectives in noun phrases to make them more precise or engaging.	2
Identify the verbs in clauses; form and use regular and irregular verbs for consistent use of past, present, and future tenses.	2
Combine simple sentences into compound sentences, using conjunctions and, but, or, yet, and so.	2
Punctuate dates, abbreviations, greetings and closings, initials, important words in a title, and items in a list.	2
With assistance, link sentences into a simple, cohesive paragraph with a main idea.	2
Improve communications of meaning by replacing weak verbs with stronger ones, and common nouns with precise nouns,	3

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With assistance, construct adverbial clauses to add detail to a main or independent clause (when we are on our trip; while we were asleep; after a long night).	3
Choose and maintain consistency of tense, writing nouns and verbs that agree in tense.	3
Use common regular and irregular plural forms, writing nouns and verbs that agree in number.	3
Use appropriate pronouns with clear referents.	3
Use periods, question marks, exclamation points, commas, apostrophes, and quotation marks appropriately.	3
Paraphrase a main idea or event in order to vary sentence structure and word use.	3
Organize ideas into paragraphs with main ideas and supporting details.	3