

Writing Foundational Skills: Sound-Letter Basics

SKILL	GRADE
Students can and do:	
Match upper and lower case manuscript letters	K
Write upper and lower case manuscript letters, with reference to a model.	K
Write left to right and space between words.	K
Repeat multi-syllable words and pronounce the separate syllables	K
Segment all the phonemes in two- and three-phoneme syllables and represent those phonemes with letters.	K
Identify the letters used to represent vowel phonemes and those used to represent consonants, knowing that every syllable has a vowel.	K
Write the upper and lower case manuscript alphabets from memory.	1
Write a common grapheme (letter or letter group) for each phoneme.	1
Orally segment the phonemes in any single-syllable, spoken word.	1
Know that each syllable is organized around a vowel sound.	1
Write legibly in manuscript.	2
Write with sufficient fluency to support composition.	2
Write the most common graphemes (letters or letter groups) for each phoneme, for example: a. Consonants: /s/: s, ss, ce, ci, cy; /f/: f, ff, ph /k/: c, k, -ck b. Vowels: /ō/: o, o_e, oa, ow; /ā/: a, a_e, ai, ay, eigh	2
Write the cursive letters, upper and lower case, with a model.	3
Transcribe ideas legibly in cursive, with appropriate spacing and indentation.	3